### Pacing Guide: Cultural Studies and Diversity

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Summary of Resources and Activities</th>
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| 1    | Preparing for Success | 1. Set up your learning journal to record key terms and other new insights that you learn in the course.  
2. Go to the Cultural Studies and Diversity learning community and familiarize yourself with task support for EFP1.  
3. Preview the performance assessments (tasks) under Assessment Preparation or Taskstream |
|      | Culture and Diversity | 1. Read [chapter 1 of the textbook, Diversity Consciousness: Opening Our Minds to People, Cultures and Opportunities](#)  
2. Define the chapter 1 key terms in your learning journal  
3. Explore the following websites and record new insights you develop regarding diversity education in your learning journal.  
   * Teaching Tolerance  
   * EdChange  
4. Read [Diversity Toolkit: Cultural Competence for Educators](#) and explain why it is important for pre-service teachers to reflect on the cultural influences that have shaped them.  
5. Post your response in the learning community on the “Cultural Competence” thread.  
6. Complete the [Self-Assessment Chapter 1](#) |
| 2    | Cultural Worldview | 1. Read [chapter 2 of the textbook](#)  
2. Define the chapter 2 key terms in your learning journal  
3. Watch the following videos on the importance of diversity:  
   * [John Lechleiter on the Importance of Diversity at Eli Lilly](#)  
   * [Eli Lilly's John Lechleiter on a Significant Event in His Diversity Journey](#)  
4. Read the article on the [Difference between counterculture and subculture](#)  
5. Complete the [Self-Assessment Chapter 2](#) |
| **Personal Identity** | 1. Read [chapter 4 of the textbook](#)  
2. Define the chapter 4 key terms in your learning journal.  
3. Explore the following websites:  
   - The Education Alliance at Brown University  
   - National Center for Cultural Competence  
   - National Indian Education Association  
4. Watch [Exploring Identity Through Diversity](#)  
5. In your learning journal, summarize what you learn about how culture influences individuals and groups of people.  
6. Complete the [Self-Assessment Chapter 4](#) |
| **Obstacles to Diversity** | 1. Read [chapter 3 of the textbook](#)  
2. Define the chapter 3 key terms in your learning journal  
3. Watch the following videos. In your journal, describe your own values as they relate to prejudice and discrimination.  
   - "It Gets Better"—Love, Pixar  
   - Zach Wahls Speaks About Family  
   - Dr. Cornel West: Race, Values and Lives Worth Living  
4. Read [Racism](#) and consider the negative consequences of racism throughout the world.  
5. Read [Multicultural Issues](#) and consider how prejudice can negatively affect the achievement of Latino and African-American students.  
6. Explore the web pages listed below and write notes about how the Americans with Disabilities Act protects individuals with disabilities from discrimination.  
   - Disability Discrimination  
   - Institutional Discrimination Against Disabled People |
7. Watch the video *Question Diversity* and explore the website *American Renaissance*
8. In your learning journal, explore your opinions of Race Realism and the information available at the American Renaissance website.
9. Read the following articles and consider ways to make events and activities free of cultural bias.
   - *How to Make Your Event Culturally Inclusive*
   - *Creating Inclusive Communities*

10. Complete the *Self-Assessment Chapter 4*

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<tr>
<th>4</th>
<th>Communicating in a Global Environment</th>
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<tbody>
<tr>
<td>1</td>
<td>Read <em>chapter 5 of the textbook</em></td>
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<tr>
<td>2</td>
<td>Define the chapter 5 key terms in your learning journal.</td>
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<td>3</td>
<td>Watch the following videos. In your learning journal, record your insights on linguistic diversity.</td>
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<td>- <em>Linguistic Diversity Challenge</em></td>
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<td>- <em>Linguistic Profiling</em></td>
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<td>- <em>Cultural and Linguistic Diversity in the U.S.</em></td>
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<td>4</td>
<td>Explore the following websites and identify information that you can share about diversity and culture:</td>
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<td>- <em>CREDE</em></td>
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<td>- <em>Conflict Information Consortium</em></td>
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<td>- <em>Ethnologue</em></td>
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<td>5</td>
<td>Watch <em>The World is Flat</em> video and identify how globalization has influenced you personally in terms of interacting with diverse individuals. Record your thoughts in your learning journal.</td>
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<td>6</td>
<td>Complete the <em>Self-Assessment Chapter 5</em></td>
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| **Diversity in Collaborative Environments** | 1. Read [chapter 6 of the textbook](#)  
2. Define the chapter 6 key terms in your learning journal  
3. Watch the following videos. In your learning journal, explain keys to successful teams.  
   - Developing effective and cohesive virtual teams  
   - Virtual Teams  
4. Learn more about conflict management by watching the following the videos:  
   - How to Handle Conflict and Confrontation  
   - Conflicts, workplace and diversity  
   - Conflict Resolution Strategies  
5. In your learning journal, evaluate three of the strategies for handling conflict that were discussed in the videos.  
6. Complete the [Self-Assessment for Chapter 6](#) |
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<td><strong>5</strong></td>
<td><strong>Culturally Responsive Practices</strong></td>
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| 1. Read [chapter 7 of the textbook](#)  
2. Define the chapter 7 key terms in your learning journal.  
3. In your learning journal, contrast the following types of leaders.  
   - authoritarian leaders  
   - democratic leaders  
   - laissez-faire leaders  
4. Complete the [Self-Assessment for Chapter 7](#)  
5. Read the [chapter 8 conclusion of the textbook](#)  
6. In your learning journal, briefly explain in two or three paragraphs the value of diversity education. |
| **6** | **Final Steps** |
| 1. Complete the two performance assessment tasks for EFP1 |